Best Practices for Chronic Disease Risk Reduction and Tobacco Prevention and Control Grant COMPREHENSIVE PLANNING GUIDE -- SFY 2007

(Based on NACCHO Program Components)

Included is a list of ideas to consider when developing a Comprehensive Tobacco Use Prevention Control Plan. Items that are italicized are considered evidence-based and highly recommended from the "The Guide to Community Preventive Services: Tobacco Use Prevention and Control." Recommendations are based on the strength of the evidence of effectiveness found through a review of published evidence. Decision makers should consider these evidence-based recommendations in light of local needs, goals, and constraints when choosing interventions to implement.

Community Programs

- *Prevent tobacco Initiation* Promote non-tobacco use within existing community programs
- *Cessation promotion of the Quitline within community programs.*
- Eliminate disparities within the community
 - Advocate for funding interventions targeted towards high risk populations
 - Assure that program materials are culturally relevant for high risk groups
- Protecting the public from Environmental Tobacco Smoke (ETS)
 - o Advocate for voluntary or mandated smoke free workplace policies
 - Publicly acknowledge smoke free businesses with awards and/or media coverage (approval needed by KDHE and in conjunction with statewide media plan)
- Conduct a community assessment of tobacco advertising and sponsorship and develop a plan to reduce both (point of purchase policy)

Counter Marketing

- Combine messages on prevention, cessation and ETS in local programming
 - Provide mass media education along with other interventions (statewide imitative)
- Promote local news stories on clean indoor air and the dangers of secondhand smoke
- Develop a media campaign to increase attention or public awareness of tobacco nonuse and the positive effects of CIA (approval needed by KDHE and in conjunction with statewide media plan)
 - Campaigns are conducted over long periods of time and employ brief, recurring messages to inform and motivate
 - o Increase public awareness of disparities in tobacco use
- Promote policies that prohibit acceptance of tobacco industry dollars and programs by schools
- Sponsor a community forum in tobacco industry tactics

Cessation

- Establish population based counseling and treatment programs (Kansas Quitline funded by KDHE, all grantees are required to promote the Quitline. Grant funding does not allow for local cessation programming.)
- Advocate for covering treatment for cessation under private and public insurance
- Eliminating cost barriers for cessation items
- Train health care providers to adopt office protocols to encourage cessation among their tobacco using patients
 - o Incorporate tobacco use into vital signs assessment
 - Develop protocol in clinic which prompt health care providers to refer patients to Kansas Quitline
- Publish lists of community cessation resources

Enforcement

- Retailer compliance checks
 - o Synar Retailer Education Program
- Focus civil penalties on retailers not on youth
- Acquire local data on tobacco sales to minors
- Youth access ordinance to provide for local retailer compliance
- Eliminating tobacco vending machines and self-service displays
- Develop enforcement plans for existing school, worksite, and public place policies

School Programs

- Comprehensive tobacco free school grounds policies
- Enforce existing school policies
- Prevention education
 - o Education to be provided all grade levels
- Youth Empowerment/Youth Lead
 - o Peer Education
- Train teachers
- Educate parents
- Cessation for students and staff
- Evaluation of programs

Surveillance

- Accountability for state policy makers and fiscal oversight
- Youth Tobacco Survey (YTS)
- Adult Tobacco Survey (ATS)
- Gage public reception for public policy
- Gage attitude in local policy makers for policy change

Administration

- Recruit and develop qualified and diverse technical, program and administrative staff.
- Create an effective internal and external communication system.